



**INDIAN SCHOOL MUSCAT**  
**SENIOR SECTION**  
**DEPARTMENT OF COMMERCE AND HUMANITIES**  
**CLASS XI**  
**YEAR PLAN 2022-2023**

**SOCIOLOGY (CODE: 039)**

| SL.NO | UNIT-I INTRODUCING SOCIOLOGY  | Marks      |
|-------|---|------------|
| 1     | Society, Sociology and relationship with other Social Sciences            | 10         |
| 2     | Basic concepts  | 10         |
| 3     | Social Institutions   | 12         |
| 4     | Culture and Socialization   | 12         |
|       | <b>Total</b>  | <b>44</b>  |
| SL.NO | UNIT-II UNDERSTANDING SOCIETY   | Marks      |
| 2     | Social Change and social order in rural and urban areas                   | 12         |
| 4     | Western Social Thinkers   | 12         |
| 5     | Indian Sociologists   | 12         |
|       | <b>Total</b>  | <b>36</b>  |
|       | <b>PRACTICAL SOCIOLOGY</b>  |            |
|       | Methods and Techniques of Data collection- Evaluated through Project Work | 20         |
|       | <b>TOTAL MARKS (UNIT-1 + UNIT – II + PRACTICAL)</b>                       | <b>100</b> |

**MONTHLY BREAK UP OF SYLLABUS**

| MONTH/<br>WEEK | TOPIC   | SUB TOPIC  |
|----------------|---|--|
| <b>MAY</b>     | <b>Society, Sociology and relationship with other Social Sciences</b> | Introduction to sociology,<br>Introducing Society: Individuals and collectivities.<br><u>Learning Outcome:</u> What is sociology? Basic social concepts of we learn in sociology.  |
|                | <b>Society, Sociology and relationship with other Social Sciences</b> | Pluralities and Inequalities among societies.<br><u>Learning outcome:</u> Pluralities and inequalities among societies and reasons for the   |
| <b>JUNE</b>    | <b>Society, Sociology and relationship with other Social Sciences</b> | Introducing Sociology: Emergence. Nature and Scope.<br>Relationship with other Social Science disciplines<br><u>Learning outcome:</u> Emergence of sociology, nature and scope. Sociology and other Social Science disciplines<br><u>Art Integration:</u> other Social Science disciplines, Pluralities and inequalities among societies |
|                | <b>Terms, Concepts and their use in Sociology</b>                     | Social Groups and Society<br>Social Stratification<br><u>Learning Outcome:</u> Different types of social groups and society. Social Stratification   |
|                |   | <b>SUMMER VACATION</b>   |
| <b>AUGUST</b>  | <b>Terms, Concepts and their use in Sociology</b>                     | Status and Role<br>Society & Social Control<br><u>Learning Outcome:</u> Social status and role, concepts of social control   |

|                  |  |   |
|------------------|--|---|
|                  |  | <u>Art Integration:</u> Different social groups, social stratification, status and role, social control (any one concept)   |
|                  | <b>Understanding Social Institutions</b>                         | Family, Marriage and Kinship<br><u>Learning Outcome:</u> Different forms of family, marriage and kinship, its functions   |
|                  | <b>Understanding Social Institutions</b>                         | Work & Economic Life<br>Political Institutions<br><u>Learning outcome:</u> What is work and different forms of economic life and political institutions   |
|                  | <b>Understanding Social Institutions</b>                         | Religion as a Social Institution<br>Education as a Social Institution<br><u>Learning Outcome:</u> Function of religion and education<br><u>Art Integration:</u> Forms of family, marriage, kinship, work and economic life, political institutions (any one topic)                                |
| <b>SEPTEMBER</b> | <b>Culture and Socialization</b>                                 | • Defining Culture<br>• Dimensions of Culture<br><u>Learning Outcome:</u> Culture and its defining features, Dimensions of culture  |
|                  | <b>Culture and Socialization</b>                                 | Socialization and different agencies of Socialization<br><u>Learning Outcome:</u> Meaning of socialization and different agencies<br><u>Art Integration:</u> Culture, dimensions of culture, different agencies of socialization. ( any one topic)  |
|                  | <b>PERIODIC TEST I</b>   |   |
|                  | <b>Social Change and Social Order in Rural and Urban Society</b> | Social Change: Types, Causes and Consequences<br><u>Learning Outcome:</u> Different types of social change, causes and consequences.  |
|                  | <b>Social Change and Social Order in Rural and Urban Society</b> | Social Order: Domination, Authority and Law; Contestation, Crime and Violence<br><u>Learning outcome:</u> concepts of Domination, Authority and Law; Contestation, Crime and Violence   |
| <b>OCTOBER</b>   | <b>Social Change and Social Order in Rural and Urban Society</b> | Concepts: Village, Town and City<br><u>Learning outcome:</u> Differences between village, town and city.  |
|                  | <b>Social Change and Social Order in Rural and Urban Society</b> | Concepts: Village, Town and City<br>Social Order and Social Change in Rural and Urban Areas<br><u>Learning outcome:</u> Social changes in Rural and urban areas.<br><u>Art integration:</u> Social changes, Concepts of village, town and city and social changes in these areas. (any one topic) |
|                  | <b>Introducing Western Sociologists</b>                          | The context of sociology<br><u>Learning outcome:</u> The context of origin of sociology, Contribution of Karl Marx in sociology   |
|                  | <b>Introducing Western Sociologists</b>                          | Karl Marx on Class Conflict, Emile Durkheim<br><u>Learning outcome:</u> Contribution of Karl Marx in sociology.   |
|                  | <b>Introducing Western Sociologists</b>                          | Emile Durkheim : Division of Labour in society  |

|                     |   |   |
|---------------------|---|---|
|                     | <b>Sociologists</b>                           | <u>Learning Outcome:</u> Globalisation of culture, politics, and corporate culture.   |
| <b>NOVEMBER</b>     | <b>Introducing Western Sociologists</b>       | Max Weber: Interpretive Sociology, Ideal Type & Bureaucracy<br><u>Learning Outcome:</u> Max Webber and interpretive sociology, ideal type and bureaucracy<br><u>Art Integration:</u> Industrial revolution, Karl Marx, Emile Durkheim, Max Webber (Any one topic) |
| <b>DECEMBER</b>     | <b>REVISION<br/>HALF YEARY EXAM</b>           |   |
|                     | <b>Indian Sociologists</b>                    | Accidental Sociologist of India.<br>G.S. Ghurye on Caste and Race<br><u>Learning Outcome:</u> Contribution of G.S.Ghurye  |
|                     | <b>Indian Sociologists</b>                    | D.P. Mukherjee on Tradition and Change<br><u>Learning Outcome:</u> Contribution of D.P. Mukherjee on tradition and change   |
| <b>JANUARY-2022</b> | <b>PERIODIC TEST II</b>                       |   |
|                     | <b>Indian Sociologists</b>                    | A.R. Desai on the state<br><u>Learning Outcome:</u> Contribution of A.R. Desai  |
|                     | <b>Indian Sociologists</b>                    | M.N Srinivas on the village<br><u>Learning Outcome:</u> Contribution of M.N. Srinivas<br><u>Art Integration:</u> G.S. Ghurye, D.P. Mukherjee, A.R. Desai, M.N.Srinivas (Anyone topic)   |
| <b>FEBRUARY</b>     | <b>REVISION</b>                               |   |
|                     | <b>FINAL EXAMINATION</b>                      |   |
| <b>MARCH</b>        | <b>NEW ACADEMIC YEAR – CLASS – XII - 2023</b> |   |

**SUGGESTED QUESTION PAPER DESIGN**  
**SOCIOLOGY (Code no. 039)**  
**QUESTION PAPER DESIGN**  
**CLASS XI (2022-23)**

| S.No. | Competencies  | Total Marks | % Weightage |
|-------|---|-------------|-------------|
| 1.    | <b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, listing elements, terms and basic concepts<br><b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas   | 30          | 37.5%       |
| 2.    | <b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in different ways.  | 32          | 40%         |
| 3.    | <b>Analysing and Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations, integrated learning; Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.<br><b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions | 18          | 22.5%       |
|       | <b>TOTAL</b>  | <b>80</b>   | <b>100%</b> |